







Report on the POSOW-2 National Pilot Training Course at Sharm-El Sheikh, Egypt



27-29 November 2016



Introduction

The Arab Academy for Science, Technology and Maritime Transport (AASTMT), in collaboration with the Egyptian Environmental Affairs Agency (EEAA, Ministry of Environment), organised a National Pilot Training Course (NPTC) on Oiled Shoreline Assessment and Cleanup and Volunteers Management between the 27 and 29 November 2016 in the Oil Spill Response Centre (OSRC, International Environmental & Marine Services) at Sharm-El-Sheikh (Egypt).

The training targeted volunteers of the EEAA, the OSRC, the South Sinai Protectorates and other organisations who could be involved, under the supervision of the competent authorities, in oil spill shoreline response operations. The objective of the training was to provide knowledge on oiled shoreline assessment and cleanup as well as waste management and the role of fishermen in the response.

This training was organised in the framework of the POSOW-2 project co-financed by EU under the Civil Protection Financial Instrument developed in cooperation with FEPORTS, ISPRA, REMPEC, AASTMT and DG-MARINWA under the coordination of CEDRE.

Twenty three volunteers participated in the Training Course. The list of participants is attached to the present report in **Annex I** together with the registration forms of the participants.

The agenda of the course can be found in **Annex II**.

Course Delivery

Day 1

Opening and Welcome

Captain Ahmed Mostafa, from the IEMS made an introduction on safety guidelines inside the IEMS facilities. Mr. David Incertis, Project Manager in FEPORTS, acting as observer during the NPTC, took the floor to introduce the POSOW project and welcomed the volunteers, thanking them for their participation. Mr. Mohamed Youssef, head of Projects Management in AASTMT, made an introduction of the course and its objectives, which was completed by Mr. Ahmed Sheta, from the EEAA.

Module 1: Oil Spill Volunteer management

After the coffee break, Dr. M. Awad from the Department of Environmental Sciences of the Faculty of Science of Alexandria University, gave a presentation on an overview, logistics management, chain of command and expected roles and duties for volunteers. During this presentation there was a high participation from the trainees.

Module 2: Oiled Shoreline Assessment and Module 4: Fishermen's support in oil spill response

It was decided to perform the oiled shoreline assessment the next day in a real environment, so after lunch Mrs. Yosra A. Aziz made a short introduction on this topic and after that Mr. Sheta presented the module 4: Fishermen's support in oil spill response. After the presentation there was a debate in which participants proposed to create a national data base on trained volunteers.

Module 3: Oiled Shoreline Cleanup, Module 5: Oil Spill Waste Management and Practical exercise of Module 2

Dr. M. Awad presented module 3 on oiled shoreline cleanup techniques (instead of Hala Ibrahim who couldn't attend the course). After the coffee break Dr. M. Youssef explained the oils spill waste management module. It was decided to postpone the lunch time, so participants and trainers moved to Ras Muhammad National Park to perform the shoreline assessment practical exercise. The exercise was done in a beach that already had scattered small tar balls and some debris.





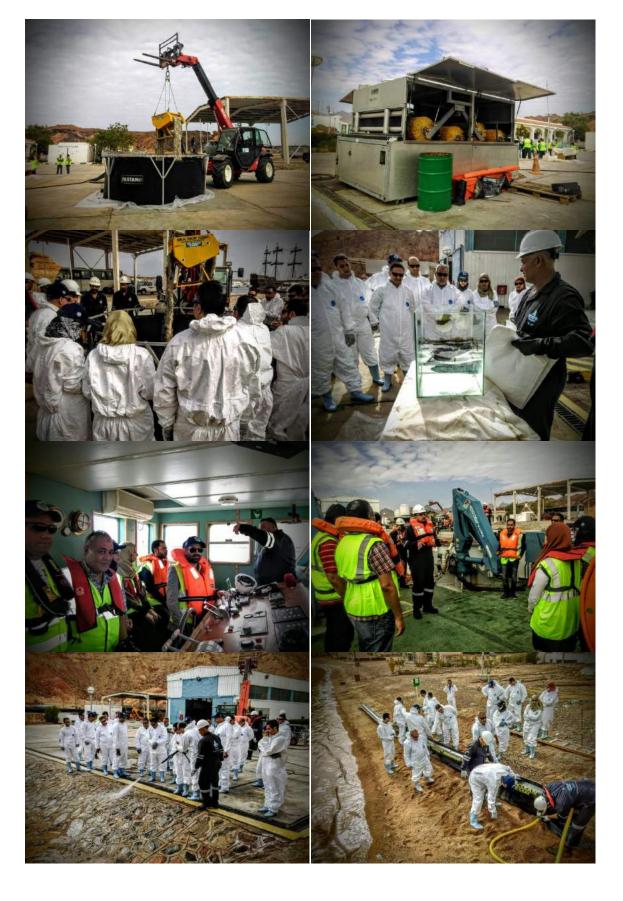
After the exercise, participants had lunch on the site and after that there was a debriefing session in the course venue.

Day 3 Module 6: Oil Spill practical exercises

A practical exercise on worksite organization and cleanup techniques took place at the OSRC facilities. Volunteers were given Personal Protective Equipment (PPE) and briefed on Health and Safety prior starting the practical exercise which consisted of:

- Techniques of cleanup:
 - o dispersants,
 - o sorbents,
 - o booms deployment,
 - high pressure washing

There was also a visit to the OSRC facilities (stockpile, antipollution boat) prior to the practical exercise.



After the practical exercise, participants moved to Ras Muhammad National Park to have lunch.

Conclusion of the training

Evaluation of the training

Following the exercise, a debriefing was performed in the OSRC facilities. After that, participants were invited to fill-in an evaluation sheet to provide the POSOW-2 partners with their feedback on the National Pilot Training Course. The following table summarizes the evaluation given by 23 participants of the training. The rating is based on a scale from 1 to 5, 1 being bad and 5 excellent. The completed evaluation forms can be found in **Annex III**.

Concept	Mark (from 1 to 5**)	Remarks/Comments
Logistics	4,6	
Pedagogy	4,7	
Oiled Shoreline Assessment module	4,7	
Oiled Shoreline cleanup module	4,6	
Oil spill waste management module	4,7	
Volunteers management module	4,7	
Fishermen's support module	4,5	
Exercise	4,7	Some participants missed more activities and time dedicated to the exercise.

It can be seen from the above responses that the participants appreciated and valued the training content, material and the facilitators. According to the participants, improvements should be made on the following points:

- The exercise should be longer and take into account more aspects of the theoretical part,
- Some participants missed a training session on oiled wildlife recovery.

Certificate Delivery and conclusion of the training

At the end of training, Mr. David Incertis, from FEPORTS took the floor to thank the participants and the POSOW2 team for the valuable training, highlighting the importance of the volunteers' contribution in the response in case of a major incident.

Certificates of the training were given to the volunteers and trainers.

POSOW-2 National Pilot Training Course Sharm El Sheikh, Egypt From 27th To 29th November 2016 <u>List of Participants</u>

N	Name	JOB TITLE	Telephone Number	E-mail ADDRESS
1	Mohammad Hassan	Environmental Researcher	01000512988	mohammadhassan192@yahoo.com
2	Waleed Mohamed Hanafy	Second researcher-MTS	01226755542	Waleedhanafy13@yahoo.com
3	Mohamed Abo El Hareth	General manager	01224314476	mohamedabh@egpc.com.eg
4	Kossay Mahmoud koreish	Director of Biological and geological department	01022563878	kkoreish@yahoo.com
5	Ayman Sayed Abd El Rehim	EEAA , Technical SP	01001981542	Aymnsayed2022@yahoo.com
6	Mohamed Samy said	International relation official	01111562695	Mohamedsamy51287@yahoo.com
7	Mohamed Mahmoud Mohamed	Environmental Researcher	01007157441	Mohamed_aljilani44@yahoo.com
8	Sara Abdallah Mobarak	Environmental Researcher	01125822625	Sara _eeaa@yahoo.com
9	Mahmoud Mohamed Ahmed Abdallah	Lab Technician	01224075336	M_abdallah762000@gmail.com
10	Ahmed kasem Sheta	Environmental crisis Management	01003824600	Ahmed _sheta @hotmail.com
11	Mohamed gharib El Shazly	Environmental Research	01126629962	Homs_shazly@yahoo.com
12	Ahmed Nagy thabet	IEMS GM	01000071125	Anagy@iemseg.com
13	Mahmoud Mohamed	Costal zone development	01223773937	Mmongy75@yahoo.com
14	Hany Mohamed zaki	Flag state Engineer	01223269627	Hany2006_vip@yahoo.com
15	Khaled Mohamed	Environmental Researcher	01004108553	Khaled326006@hotmail.com
16	Ahmed Galal	Environmental Researcher	01000154568	Agalal65@yahoo.com
17	Eslam Ibrahim Aly	Environmental Researcher	01112080206	islameeaa@yahoo.com
18	Hazem Ali Mahmoud	Environmental Researcher	01011444249	Sapereh@yahoo.com
19	Mohamed El Zanaty	Technical Team Leader	01022242533	melzanaty@iemseg.com
20	Ahmed Mostafa	OSRC Sharm Manager	01069845666	Amostafa@iemseg.com
21	Mostafa owaynat	Operation Team Leader	01222650072	mowaynat@iemseg.com
22	Khaled Tohamy	Operations Manager	01020053043	Ktohamy@iemseg.com
23	Yosra Abd el Aziz	Director of petroleum and industrial institutions	01223781896	Yosraabdelaziz15@yahoo.com
24	Mohamed Mokhtar	OSRC Toor Manager	01009370569	M_mokhtar6653@yahoo.com
25	Mohamed Youssef	AASTMT	01001636224	mohamed_youssef@aast.edu
26	Mohamed Awad	Alexandria University	01225125353	m.awad@alexu.edu.eg



















Preparedness for Oil-polluted Shoreline cleanup and Oiled Wildlife interventions (POSOW)

الإعداد لعملية تنظيف السواحل الملوثة بالنفط والتعامل مع الأحياء البرية الملوثة بالنفط

National Pilot Training Course on

Preparedness for Oil-polluted Shoreline cleanup and Oiled Wildlife interventions
(27 - 29) November 2016
Sharm El Shikh, Egypt

الدورة التدريبية الوطنية التجريبية عن الإعداد لعملية تنظيف السواحل الملوثة بالنفط والتعامل مع الأحياء البرية الملوثة بالنفط في الفترة (27–29) نوفمبر 2016 شرم الشيخ – مصر

البرنامج PROGRAMME

Day 1		اليوم الأول
09h00	Registration	التسجيل
	Opening Ceremony	حفلة الإفتتاح
001.00	Mr. David Incertis, (FEPORTS)	السيد/ دايفيد أنسيرتس (معهد الموانئ للدراسات والتعاون)
09h30	Mr. Ahmed Sheta (EEAA)	كيميائي/ احمد شتا (جهاز شئون البيئة)
	Dr. Mohamed Youssef (AASTMT)	دكتور / محمد يوسف (الاكاديمية العربية للعلوم التكنولوجيا)
	Training Course Introduction	تقديم الدورة التدريبية
10h00	 Introduction and description of the training of 	ourse and its objectives
101100		مقدمة ووصف لورشة العمل وأهدافها
	Presentation of the participants.	تقديم المشاركين.
10h30	Coffee Break	استراحة لتناول القهوة
	Module 1. Oil Spill Volunteer Management	·
	(الجزء الأول: إدارة متطوعي التسريبات النفطية (د. محمد عوض
11h00	• Overview	نظرة عامة
11h45	 Logistics management 	الإدارة اللوجستية
12h30	Lunch	استراحة الغداء
13h30	Chain of command	تسلسل القيادة
14h15	 Expected roles and duties for volunteers 	الأدوار والمهام المتوقع أن يقوم بها المتطوعون
15h00	Coffee Break	استراحة لتناول القهوة
	Module 2. Oiled shoreline assessment (Er	ng. Yosra A. Aziz) الجزء الثاني: تقييم الشواطئ الملوثة بالنفط (يسرا عبد العزيز)
15h30	Oiled shoreline assessment	تقييم الشواطئ الملوثة بالنفط
16h30	Assessment forms	نماذج تقبيم الشواطئ
17h00	End of the Day 1	نهاية اليوم الأول





Day 2		اليوم الثاني
	Module 3. Oiled Shoreline Cleanup (Chemist Hala هالة إبراهيم)	Ibrahim) الجزء الثالث: تنظيف الشواطئ الملوثة بالنفط (ه
09h00	General principles of cleanup	المبادئ العامة لعملية التنظيف
10h00	Cleanup technique	تقنيات عمليات التنظيف
11h00	Coffee Break	استراحة لتناول القهوة
	Module 4. Fishermen's support in oil spill respons ريبات النفطية (د. محمد عوض)	e (Dr. M. Awad) الجزء الرابع. دعم الصيادين في الاستجابة للتسر
11h30	General principles	مبادئ عامة
12 h 15	Key elements of the fishermen's equipment and operatio • بادين في الاستجابة للتسريبات النفطية	ons in oil spill responses ملخص للعناصر الرئيسية لمعدات وعمليات الصي
13h 00	Lunch	استراحة الغداء
	Module 5. Oil Spill Waste Management (Dr. M. Yous) (د. محمد یوسف)	ssef) الجزء الخامس. إدارة مخلفات الانسكاب النفطي
	Overview on waste management: Definition, challenges, st	eps and key points
14h 00	ى: التعريف، التحديات، الخطوات والنقاط الهامة	نظرة مختصرة على إدارة مخلفات الإنسكاب النفط
15h 00	Coffee Break	استراحة لتناول القهوة
4=1.4=	Technical data sheets: Waste management steps between	collection and disposal
15 h 45	ع والتخلص	خطوات إدارة مخلفات الانسكاب النفطي بين الجم
16 h 30	ITOPF videos on cleanup and waste management	
17h00	End of the Day 2	نهاية اليوم الثاني

Day 3		اليوم الثالث
	Module 6. Oil Spill Practical Exercises	
09h00	Worksite Organization	نتظيم موقع العمل
	Health, safety & PPE briefing	إجراءات الصحة والسلامة واستخدام معدات الوقاية الشخصية
	Shoreline assessment & cleanup	تقييم وتنظيف الشاطئ
	Recovery of effluents	استرجاع المخلفات السائلة
	Boom deployment	تنزيل الحواجز المائية العائمة للاحتواء
	Chemical Dispersion	استخدام المواد الكيميائية المشتتة
	Coffee Break & Lunch during exercises	ستراحة لتناول القهوة أثناء التدريبات العملية
16h00	Conclusion Evaluation and Recommend	الاستنتاجات والتوصيات dations
16h30	Closing Ceremony	حفلة الختام
17h00	End of the Workshop	نهاية ورشة العمل







Sharm El Shikh, Egypt From 27th to 29th November 2016

EVALUATION SHEET

* Principle of evaluation: rating from 1 to 5: 1=bad, 2=poor, 3=average, 4=good, 5=excellent

Subject	Mark from 1 to	Observations	
Logistics Organisation (notification, schedule, transports, etc.) Quality of facilities, equipment and educational means	5 or NC		
Pedagogy Training course management, rythm of the training course, balance between theory and practical, Quality of documents and teaching materials	5		
Oiled shoreline assessment module	5		
Oiled shoreline cleanup module	5		
Oil spill waste management module	5		
Volunteers management module	5		
Oiled wildlife response module			
Fishermen's support module	5		
Exercise	5		





















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Pedagogy Training course management, rythm of the training course, balance between theory and practical, Quality of documents and teaching materials	5		
Oiled shoreline assessment module	5		
Oiled shoreline cleanup module	5		
Oil spill waste management module	5		
Volunteers management module	5		
Oiled wildlife response module			
Fishermen's support module	5		
Exercise	5		





















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Subject	Mark from 1 to 5 or NC	Observations	
Logistics Organisation (notification, schedule, transports, etc.) Quality of facilities, equipment and educational means	4		
Pedagogy Training course management, rythm of the training course, balance between theory and practical, Quality of documents and teaching materials	5	may it) it ()	ا تعلی ا الدر می لیم
Oiled shoreline assessment module	5		
Oiled shoreline cleanup module	5		
Oil spill waste management module	91	مح مكرة وتدر جول فن	121 vie
Volunteers management module	5		
Oiled wildlife response module	_		
Fishermen's support module	5		
Exercise	9		





















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Logistics Organisation (notification, schedule, transports, etc.) Quality of facilities, equipment and educational means	5	عزل إدراد او او ادراه ایم ا	ولمركارية
Pedagogy Training course management, rythm of the training course, balance between theory and practical, Quality of documents and teaching materials	5		
Oiled shoreline assessment module	5		
Oiled shoreline cleanup module	5		
Oil spill waste management module	5		
Volunteers management module	5		
Oiled wildlife response module			
Fishermen's support module	. 5		
Exercise	5		

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Sharm El Shikh, Egypt From 27th to 29th November 2016

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Subject	Mark from 1 to 5 or NC	Observations	
Logistics Organisation (notification, schedule, transports, etc.) Quality of facilities, equipment and educational means	5		
Pedagogy Training course management, rythm of the training course, balance between theory and practical, Quality of documents and teaching materials	5		
Oiled shoreline assessment module	4		
Oiled shoreline cleanup module	5		
Oil spill waste management module	5		
Volunteers management module	5		
Oiled wildlife response module			
Fishermen's support module	5	(a)	
Exercise	5		









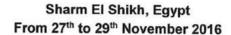












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Logistics Organisation (notification, schedule, transports, etc.) Quality of facilities, equipment and educational means	4		
Pedagogy Training course management, rythm of the training course, balance between theory and practical, Quality of documents and teaching materials	5		
Oiled shoreline assessment module	5		
Oiled shoreline cleanup module	5		
Oil spill waste management module	4		
Volunteers management module	5		
Oiled wildlife response module			
Fishermen's support module	5		
Exercise	5		



















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Logistics Organisation (notification, schedule, transports, etc.) Quality of facilities, equipment and educational means	5		
Pedagogy Training course management, rythm of the training course, balance between theory and practical, Quality of documents and teaching materials	5		
Oiled shoreline assessment module	5		
Oiled shoreline cleanup module	5		
Oil spill waste management module	5	5	
Volunteers management module	5		
Oiled wildlife response module	1,5		
Fishermen's support module	5		
Exercise	5		



















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Logistics Organisation (notification, schedule, transports, etc.) Quality of facilities, equipment and educational means	5		(a)
Pedagogy Training course management, rythm of the training course, balance between theory and practical, Quality of documents and teaching materials	5		
Oiled shoreline assessment module	5		
Oiled shoreline cleanup module	5		
Oil spill waste management module	5		
Volunteers management module	5		
Oiled wildlife response module			
Fishermen's support module	5	e	
Exercise	5	West More Time Actorits	and More



















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Pedagogy Training course management, rythm of the training course, balance between theory and practical, Quality of documents and teaching materials	5		
Oiled shoreline assessment module	5		
Oiled shoreline cleanup module	5		
Oil spill waste management module	5		
Volunteers management module	5		
Oiled wildlife response module			
Fishermen's support module	5		
Exercise	5		



















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Subject	Mark from 1 to 5 or NC	Observations	
<u>Logistics</u> Organisation (notification, schedule, transports, etc.) Quality of facilities, equipment and educational means	5		
Pedagogy Training course management, rythm of the training course, balance between theory and practical, Quality of documents and teaching materials	4		
Oiled shoreline assessment module	5		
Oiled shoreline cleanup module	5		
Oil spill waste management module	5		
Volunteers management module	5		
Oiled wildlife response module			
Fishermen's support module	5		
Exercise	5		

Please provide atraining course for oiled wildlife response module



















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Mark from 1 to 5 or NC	Observations	
3		
4		
4		
3		
5		
3		
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5		
	from 1 to 5 or NC 3 4 4 3 3 4 4	from 1 to 5 or NC 3 4 4 3 5 4 4 4

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Logistics Organisation (notification, schedule, transports, etc.) Quality of facilities, equipment and educational means	4		
Pedagogy Training course management, rythm of the training course, balance between theory and practical, Quality of documents and teaching materials	4		
Oiled shoreline assessment module	4		
Oiled shoreline cleanup module	5		
Oil spill waste management module	5		
Volunteers management module	5		
Oiled wildlife response module	×		æ
Fishermen's support module	5		
Exercise	5		

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POSOW II is a project co-funded by the European Union under the Union Civil Protection Mechanism ir cooperation with REMPEC, ISPRA, DG-MARINWA, FEPORTS and AASTMT and coordinated by Cedre.

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Subject	Mark from 1 to 5 or NC	Observations	
<u>Logistics</u> Organisation (notification, schedule, transports, etc.) Quality of facilities, equipment and educational means	3		
Pedagogy Training course management, rythm of the training course, balance between theory and practical, Quality of documents and teaching materials	5		
Oiled shoreline assessment module	4		
Oiled shoreline cleanup module	Ц		
Oil spill waste management module	5		
Volunteers management module	4		
Oiled wildlife response module	4		
Fishermen's support module	Ц		
Exercise	Ч		



















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Logistics Organisation (notification, schedule, transports, etc.) Quality of facilities, equipment and educational means	5		
Pedagogy Training course management, rythm of the training course, balance between theory and practical, Quality of documents and teaching materials	4		
Oiled shoreline assessment module	5		
Oiled shoreline cleanup module	4		
Oil spill waste management module	5		
Volunteers management module	#/		
Oiled wildlife response module			
Fishermen's support module	4		
Exercise	5		





















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Subject	Mark from 1 to 5 or NC	Observations
Logistics Organisation (notification, schedule, transports, etc.) Quality of facilities, equipment and educational means	5	•
Pedagogy Training course management, rythm of the training course, balance between theory and practical, Quality of documents and teaching materials	5	
Oiled shoreline assessment module	5	
Oiled shoreline cleanup module	5	
Oil spill waste management module	4	Repeatable in some Parts (long)
Volunteers management module	5	
Oiled wildlife response module X		
Fishermen's support module	5	
Exercise	4	Some Parts are unclear



















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Subject	Mark from 1 to 5 or NC	Observations	
<u>Logistics</u> Organisation (notification, schedule, transports, etc.) Quality of facilities, equipment and educational means	3		
Pedagogy Training course management, rythm of the training course, balance between theory and practical, Quality of documents and teaching materials	4		
Oiled shoreline assessment module	4		
Oiled shoreline cleanup module	4		-
Oil spill waste management module	4		
Volunteers management module	5		
Oiled wildlife response module			
Fishermen's support module	3		
Exercise	4		



















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Logistics Organisation (notification, schedule, transports, etc.) Quality of facilities, equipment and educational means	5		
Pedagogy Training course management, rythm of the training course, balance between theory and practical, Quality of documents and teaching materials	4		
Oiled shoreline assessment module	4		
Oiled shoreline cleanup module	3		
Oil spill waste management module	4		
Volunteers management module	3		
Oiled wildlife response module	-		
Fishermen's support module	4		
Exercise	3		

والله وا رفي الأمل وقف فو من و نشل لى ١٠ الحامم لوهم ونا





















Sharm El Shikh, Egypt From 27th to 29th November 2016

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Logistics Organisation (notification, schedule, transports, etc.) Quality of facilities, equipment and educational means	4		
Pedagogy Training course management, rythm of the training course, balance between theory and practical, Quality of documents and teaching materials	5		
Oiled shoreline assessment module	4		
Oiled shoreline cleanup module	4		
Oil spill waste management module	5		
Volunteers management module	5		
Oiled wildlife response module			
Fishermen's support module	2		
Exercise	5		



















Sharm El Shikh, Egypt From 27th to 29th November 2016

EVALUATION SHEET

* Principle of evaluation: rating from 1 to 5: 1=bad, 2=poor, 3=average, 4=good, 5=excellent

NC = Not Concerned = module not delivered during the course

Subject	Mark from 1 to 5 or NC	Observations	*
<u>Logistics</u> Organisation (notification, schedule, transports, etc.) Quality of facilities, equipment and educational means	5		
<u>Pedagogy</u> Training course management, rythm of the training course, balance between theory and practical, Quality of documents and teaching materials	5		
Oiled shoreline assessment module	5	A	
Oiled shoreline cleanup module	5		
Oil spill waste management module	5		
Volunteers management module	5		
Oiled wildlife response module			
Fishermen's support module	5		
Exercise	5		

- ورث العل متمذه مين مدجيع النواهي (الترتيبات - الجزء النظري - الجزء العلى - المتريبات) منامل أنه مكرم جميع ورث العمل المتعمعيم في مجال على به البيم إليم يم يكرم على مفى المحود و ما مل أنه مكرم جميع ورث العمل المتعمعيم في المعال من البيم المعربيم يكرم على مفى المحود





















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EVALUATION SHEET

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NC = Not Concerned = module not delivered during the course

Subject	Mark from 1 to 5 or NC	Observations	
Logistics Organisation (notification, schedule, transports, etc.) Quality of facilities, equipment and educational means	5		
Pedagogy Training course management, rythm of the training course, balance between theory and practical, Quality of documents and teaching materials	3		
Oiled shoreline assessment module	5		
Oiled shoreline cleanup module	4		
Oil spill waste management module	3		
Volunteers management module	3		
Oiled wildlife response module			
Fishermen's support module	3		
Exercise	4		
	- V		

* fishermen's cont be consedered as volunteers * it must be making a contact list of very large gloup of Vois and continues of training

POSOW II is a project co-funded by the European Union under the Union Civil Protection Mechanism in cooperation with REMPEC, ISPRA, DG-MARINWA, FEPORTS and AASTMT and coordinated by Cedre.



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EVALUATION SHEET

* Principle of evaluation: rating from 1 to 5: 1=bad, 2=poor, 3=average, 4=good, 5=excellent

NC = Not Concerned = module not delivered during the course

Subject	Mark from 1 to 5 or NC	Observations	
<u>Logistics</u> Organisation (notification, schedule, transports, etc.) Quality of facilities, equipment and educational means	5		
Pedagogy Training course management, rythm of the training course, balance between theory and practical, Quality of documents and teaching materials	5		
Oiled shoreline assessment module	5		
Oiled shoreline cleanup module	5		
Oil spill waste management module	5		
Volunteers management module	5		
Oiled wildlife response module			
Fishermen's support module	5		
Exercise	5		20

١- د المرة كررسية عمر دور لمب وعاى لرحينية خلفظ لجرية وعرا ليقومة المفاولات المراك أحم عوامل النجاح



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EVALUATION SHEET

* Principle of evaluation: rating from 1 to 5: 1=bad, 2=poor, 3=average, 4=good, 5=excellent

Subject	Mark from 1 to 5 or NC	Observations	
Logistics Organisation (notification, schedule, transports, etc.) Quality of facilities, equipment and educational means	5	It is excellent	
Pedagogy Training course management, rythm of the training course, balance between theory and practical, Quality of documents and teaching materials	5	The course is man perfectly with a between theory and An assessment was perfectly	naged balance practial
Oiled shoreline assessment module	5	An assessment wa perfectly	sshown
Oiled shoreline cleanup module	5		
Oil spill waste management module	5		
Volunteers management module	5		
Oiled wildlife response module			
Fishermen's support module	5		6
Exercise	5		



















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EVALUATION SHEET

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Subject	Mark from 1 to 5 or NC	Observations	
Logistics Organisation (notification, schedule, transports, etc.) Quality of facilities, equipment and educational means	5		
Pedagogy Training course management, rythm of the training course, balance between theory and practical, Quality of documents and teaching materials	5		
Oiled shoreline assessment module	5		
Oiled shoreline cleanup module	5		
Oil spill waste management module	5		
Volunteers management module	5		
Oiled wildlife response module	_	74	
Fishermen's support module	5		
Exercise	5		





















